



RE Overview 2024- 2025

Christianity

Islam

Judaism

Hinduism

Sikhism

Buddhism

Learning from

Religion

Festival- all year groups to complete activity based on that World Religion	Autumn 1 Festival: Harvest start of October	Autumn 2 Festival: Diwali and Christmas	Spring 1	Spring 2 Festival: Easter Eid - 29 th /30 th March	Summer 1 Festival:	Summer 2: World Religion Focus: Christianity
Year 1	Creation To explore my ideas of how the world was created To explore the Christian Creation story. To explore the Christian Creation story To explore Shabbat To compare Christian creation story to the Hindu Creation story Harvest: To explore how our food is harvested	Shining Lights To understand how the symbols of light and dark are used in religion. To explore and retell the story of Rama and Sita x2 To explore how Hindus celebrate Diwali x2 Christmas: Explore why Christians see Jesus as the light of the world (Star Christmas story).	Special Books To explore my own and others special books. To investigate the stories of the Bible To explore the Jewish Sacred book The Torah. To compare the Torah and the Bible To explore the Jewish Festival Simchat	Special Places To explore the special places to us. To know what we can find inside a church To know how to behave appropriately in a Church To ask questions that they would like to find out about a church To visit a church To explore baptism in a church Easter: To recognise Spring as new life and growth.	Belonging To understand what the word belonging means To identify where I belong To understand that faith makes people feel that they belong. To explore how people feel they belong to Islam To explore how people feel they belong to Hinduism. To explore how people feel they belong to Judaism. To explore how people feel they belong to Sikhism. To explain what it is to belong to a group.	Christianity (Previous Learning: Christian Creation story, Jesus Birth story, Bible, Baptism, church) Focus on: Stories from that Religion Visit to Church (know you have done this in Sp2 so maybe ask a church member to come in to talk to children or complete another visit if you would like). Customs- weddings, Church services, Holy communion. Eid: To explore why Eid is celebrated.
Festival- all year groups to complete activity based on that World Religion	Autumn 1 Festival: Harvest start of October	Autumn 2 Festival: Diwali-	Spring 1	Spring 2 Festival: Easter Eid - 29 th /30 th March	Summer 1	Summer 2: Eid

	<u>World Religion Focus: Sikhism.</u>					
<u>Year 2</u>	<p>Previous Learning: How Sikhs feel they belong, How Sikhs say thanks for food)</p> <p>Focus on:</p> <p>Sacred book</p> <p>Stories from that Religion</p> <p>Festivals</p> <p>Visit to spiritual building/</p> <p>Visit from a person of faith</p> <p>Customs- Naming ceremonies, weddings.</p> <p>5 K's and their meanings</p> <p>Harvest: To explain why harvest is important to Christians.</p>	<p><u>Sharing</u></p> <p>To be able to locate the sources of our food on a map</p> <p>To identify ways in which Christians say thank you to God for His provision.</p> <p>To identify how Sikhs say thank you to God for His provision</p> <p>To be able to identify ways in which Christians and Sikhs say thank you to God for His provision</p> <p>To recognise how we can look after others and how others look after us</p> <p>Diwali: To explore the Diwali story and it's teachings.</p> <p>Christmas: Advent</p>	<p><u>Forgiveness</u></p> <p>To explore what Is Forgiveness</p> <p>To explore Jesus and forgiveness.</p> <p>To explore and discuss what Jews believe about forgiveness.</p> <p>To explore the significance of Yom Kippur for Jews</p> <p>To explore what Buddhists believe about forgiveness.</p> <p>To explore images that represent forgiveness.</p>	<p><u>Special People</u></p> <p>To identify a special person in my life</p> <p>To know about Jesus and his significance to Christians</p> <p>To explore the story of Noah</p> <p>To know about the Prophet Muhammad and his significance to Muslims</p> <p>Easter: To begin to understand the significance of the Easter Story</p>	<p><u>Getting Ready for Prayer</u></p> <p>To identify special times in their life</p> <p>To begin to understand prayer as a personal experience</p> <p>To know the Lord's prayer is important to Christians</p> <p>To understand how Muslims pray</p> <p>To be able to explore how they themselves might prepare for prayer</p> <p>Eid: To explore how Eid is celebrated at home.</p>	<p><u>Growing and Changing</u></p> <p>To discuss and record the life cycle of a human.</p> <p>To be able to talk about what they think will happen to someone when they die</p> <p>To be able to suggest ways of remembering people who have died</p> <p>To know some ways Christians and Muslims remember people who have died</p>
Festival- all year groups to complete activity based on that World Religion	<p>Autumn 1</p> <p>Festival: World Religion: Islam</p>	<p>Autumn 2</p> <p>Festival: Diwali and Christmas</p>	<p>Spring 1</p>	<p>Spring 2</p> <p>Festival: Easter Eid - 29th/30th March</p>	<p>Summer 1</p> <p>Festival:</p>	<p>Summer 2:</p>
<u>Year 3</u>	<p>Previous Learning: Muslim prayer (KS1), Eid, Mohammed, Muslim prayer call.</p>	<p><u>Care and concern:</u></p> <p>To explore what the words care and concern mean.</p> <p>To explore how Christians show care</p>	<p><u>Expressing spirituality through the Arts</u></p> <p>To recognise that expressing faith involves feelings</p>	<p><u>Finding out about Jesus</u></p> <p>To learn that representations of Jesus vary and to</p>	<p><u>Importance of water:</u></p> <p>To understand the importance of water in religion</p>	<p><u>Religion in sound and music:</u></p> <p>To explore how I use music</p> <p>To explore how music is used in Christianity</p> <p>To explore how music is used in Islam</p>

	<p>Future teaching: Quran (in depth), Pilgrimage.</p> <p>Focus on: Teach 5 pillars Introduce the Quran Re-teach prayer- in a Mosque and at home. Stories from that Religion Visit to spiritual building/ Visit from a person of faith Customs- naming celebration, marriage</p>	<p>To explore Mother Teresa's life To explore the third pillar of Islam Zakat To explore how religious leaders show care and concern. Diwali: Explore how Diwali is celebrated by Hindus (Cooking Mehndi patterns). Christmas: To explore the importance of music at Christmas (Create own Christmas song).</p>	<p>and emotions. To understand how colour can be used to express religious feelings and ideas. To find out how Islamic art helps Muslims to worship. To understand how drama is used to reinforce important teachings and stories in religions.</p>	<p>explore some of the reasons for this. To learn that pictures of Jesus tell us about people's personal beliefs about him. To find out what Jesus was like as a person from the Gospels. To explore other people's view of Jesus from the Bible To explore the symbolic language used to describe Jesus in the Bible. Easter: To explore Jesus as the Servant King.</p>	<p>To explore how water is used in Christianity To explore Baptism Harvest: Understand how Harvest Festival is celebrated around the world.</p> <p>Eid: To explore how Eid is celebrated in a Mosque</p>	To explore the Buddhist chant
Year 4	<p>Hinduism I can explain who founded Hinduism and where. To explain the main beliefs of Hinduism. To explain the main beliefs of Hinduism. To explore the Scared Hindu scriptures. To explore the Hindu place of worship.</p> <p>Harvest</p>	<p>A fair world To explain what the phase 'fair world' mean to me. What do some religions teach about justice? To explore how Christians promote a fair world. To explore how different religions promote equality. To begin to understand ways in which I can promote equality.</p>	<p>The sound of silence To identify events which would make me want to pray to God. To investigate Quaker worship and how silence is used. To investigate Quaker worship and how silence is used. To explore the four Noble truths and retell Buddha's enlightenment. To start to understand the purpose of Buddhist Meditation.</p>	<p>Remembering To explore the key events running up to the crucifixion. To explore how artists, depict the crucifixion. To explore the events after Jesus' death.</p> <p><u>Easter</u></p>	<p>Follow my leader To identify admirable qualities in leaders. To explore why Jesus was a good leader. Explore how a Christian might follow Jesus. To identify Buddha's qualities to how he lived. To explore the qualities of Jesus and Buddha and compare.</p>	<p>People worth celebrating To identify a hero in my life. To explore people who have made an impact on the world. (Focus on Religious leaders) Explore how I feel hero's should be celebrated.</p>

			To think of the questions we can focus on during a time of silence and stilling.		To explore why Hindus celebrate Diwali.	
Festival- all year groups to complete activity based on that World Religion	Autumn 1 Festival: Harvest	Autumn 2 Festival: Diwali- and Christmas	Spring 1 World Religion Focus: Buddhism	Spring 2 Festival: Easter Eid - 29th/30th March	Summer 1 Festival:	Summer 2:
Year 5	Faith in our community To find out about the different beliefs of religious and non-religious communities in our local area. To consider the ways in which belonging to a religious community can help people. To find out about the impact faith and beliefs have had on the lives of inspirational figures. To consider the difficulties for people of different religious beliefs living in non-religious communities To think about what makes it difficult to live life according to our own beliefs. Harvest: To explore how Harvest is a time to give thanks	Muhammad and why he is important to Islam To find out who Muhammad was and why he is an important figure in Islam. To learn about the life of Muhammad and his impact on history. To understand the importance of Muhammad to Muslims' daily lives. To relate our experience of role-models and influences on our lives with those of Muslims Diwali: To explore the moral of the story of Diwali (Diva Lamps) Christmas: To explore the significance of the Three Kings/Wise	Previous learning: Buddhas qualities, meditation, story of Buddha, Buddhist chant. Focus on: Founding story of Buddhism. Beliefs Representations of Buddha Stories from that Religion Visit to spiritual building/ Visit from a person of faith Customs Scripture- Tripitaka How is different from other world religions.	Freedom To find out who the Israelites were and what they believed. To find out about Joseph and how he came to be in Egypt. To find out how the Israelites came to be in Egypt To explore the differences in the beliefs of the ancient Egyptians and the Israelites. To explore what we can learn about Christian and Jewish beliefs in God from the story of the Israelites Easter: To learn how Christians use symbolism and colour to express the Easter message.	Caring for the Earth To explore how I think the Earth began To explore the Christian creation story To explore the Islam creation story To explore why people of faith have a sense of awe about earth Explore religious teachings of how people should care for the Earth Eid: To explore the importance of charity.	Ways of Worship To explore how I worship Explore how Christians worship their God To explore how Muslims worship their God To explore how Sikhs worship their God To compare similarities and differences between religions

		Men in the Nativity Story (Diary Entry)				
Year 6	<u>The Bible</u> To know why The Bible is an important book to Christians. To find out how Christians use the Bible at home and at church. To explore different kinds of writing in the Bible. To find out how different genres of writing in the Bible show different aspects of God. To investigate the Old and New Testaments of the Bible. <u>Harvest:</u> To understand the purpose of the Harvest Festival.	<u>Words of wisdom</u> To identify the meaning of the word 'sacred' and to explore why the Qur'an is important to Muslims. To know what the Qur'an teaches about God and to reflect on your own ideas about God. To know that the behaviour of Muslims is influenced by the Qur'an. To study ways in which Muslim children learn about the Qur'an. To be able to explain the significance of the Qur'an to Muslims today. Diwali: To explore the Gods Rama and Sita.	<u>Journeys</u> To be able to recognise key events in my life so far. To know what a pilgrimage is - Focus on Christian pilgrimages (Lourdes, Jerusalem, Bethlehem and Vatican city). To explore what happens during Hajj. To investigate other religion pilgrimages. To be able to reflect on their future life and consider the impact their decisions will have.	<u>Talking about God</u> To explore qualities of a friend. To explore the qualities I would like to have. To begin to understand Christian ideas of the Trinity. To explore what Allah means to the Islam faith. To explore the significance of the cross.	<u>Keeping the rules</u> To explore why rules are needed. To investigate the 10 commandments and what they mean. To explore the rules I would put in place if I were God. To investigate the words 'God's Will' To explore the Five precepts and 10 paramitas of Buddhism. To identify rules that should be universal.	